Contents

Contributors ............................................................... vii

Introduction: From Language Education Policy to a Pedagogy of the Possible ........................................... ix
C. Hélot and M. Ó Laoire

Part 1: The Ecology of the Multilingual Classroom: From Complexity to Pedagogy

1A Perspectives on the Learners

1 Ideologies and Interactions in Multilingual Education: What Can an Ecological Approach Tell Us about Bilingual Pedagogy? ................................................................. 3
A. Creese and A. Blackledge

2 Heteroglossia in a Multilingual Learning Space: Approaching Language beyond ‘Lingualisms’ ............... 22
C. Mick

3 Children’s Literature in the Multilingual Classroom: Developing Multilingual Literacy Acquisition ............. 42
C. Hélot

4 Multilingualism and Pedagogical Practices in Colombia’s Caribbean Archipelago ............................... 65
A-M. de Mejia

1B Perspectives on the Teachers

5 Teachers at the Epicenter: Engagement and Resistance in a Biliteracy Program for ‘Long-Term English Language Learners’ in the United States ......................................................... 79
K. Menken, A. Funk and T. Kleyn
6 Negotiating Multilingualism in an Irish Primary School Context ........................................... 105
   B. O’ Rourke

7 Exploring New Pedagogical Approaches in the Context of Multilingual Cameroon .................... 126
   P. Ngomo

Part 2: Deconstructing the Myth of Monolingualism

Q2 Perspectives on Identities, Ideologies and Politics

8 Linguistic Diversity as a Bridge to Adjustment: Making the Case for Bi/Multilingualism as a Settlement Outcome in New Zealand .................................................. 147
   U. Walker

9 Three is Too Many in Australia ................................................................. 172
   M. Clyne

10 Integrated Bilingual Education: Ethnographic Case Studies from the Palestinian–Jewish ‘Front’ ............ 186
   Z. Bekerman

Index .............................................................................................................. 206